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**VEER NARMAD SOUTH GUJARAT UNIVERSITY**

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

**વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી**

યુનિવર્સિટી કેમ્પસ, ઉદ્ધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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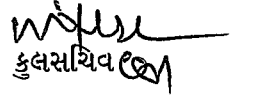
## **-: પરિપત્ર :-**

યુનિવર્સિટી સંલગ્ન વિનયન વિદ્યાશાખા હેઠળની B. S. W. અભ્યાસક્રમ ચલાવતી તમામ કોલેજોનાં આચાર્યશ્રીઓને જણાવવાનું કે, શૈક્ષણિક વર્ષ ૨૦૨૫-૨૬ થી અમલમાં આવનાર B. S. W. Sem.-1 to 6 નું સ્ટ્રક્ચર અને Sem.-5 & 6 Major અને Minor નો અભ્યાસક્રમ સોસાયલ વર્ક વિષયની અભ્યાસ સમિતિનાં ચેરમેનશ્રીએ અભ્યાસ સમિતિ વતી મંજૂર કરી વિનયન વિદ્યાશાખાને કરેલ ભલામણને વિનયન વિદ્યાશાખાના અધ્યક્ષશ્રીએ વિનયન વિદ્યાશાખા વતી મંજૂર કરી કરેલ ભલામણને એકેડેમિક કાઉન્સિલની તા.૨૪/૧૨/૨૦૨૪ની સભાનાં ઠરાવ ક્રમાંક:૩૫૩ અન્વયે માનનીય કુલપતિશ્રીને આપેલ સત્તા અંતર્ગત એકેડેમિક કાઉન્સિલ વતી માન.કુલપતિશ્રીએ મંજૂર કરેલ છે. જેનો અમલ કરવા આથી જાણ કરવામાં આવે છે.

બિડાણ: ઉપર મુજબ

ક્રમાંક:ઓથો./પરિપત્ર/૧૪૭૮૮/૨૦૨૫

તા.૩૦-૦૬-૨૦૨૫

  
કુલસચિવ

પ્રતિ,

- ૧) યુનિવર્સિટી સંલગ્ન વિનયન વિદ્યાશાખા હેઠળની B. S. W. અભ્યાસક્રમ ચલાવતી તમામ કોલેજોનાં આચાર્યશ્રીઓ. ....આપશ્રીની કોલેજના સંબંધિત શિક્ષકોને જાણ કરી અમલ કરવા સારું.
- ૨) ડીનશ્રી, વિનયન વિદ્યાશાખા.
- ૩) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.  
.....તરફ જાણ તેમજ અમલ સારું.

**Veer Narmad South Gujarat University**  
**Bachelor of Social Work: Semester-1 (2025-26)**

STRUCTURE FOR ERP				PROGRAMME: BSW						SEMESTER: 1						
Course Category	Course Code	Course Title	Mark Sheet Title in English	Level of Course	Teaching Hours / Week		Exam Duration		Credit		Internal Marks		External Marks		Total	
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR
<b>Major</b>	MJ-1	Rural Development and Social Work -I	Rural Development and Social Work -I	100	40		2 hrs		4		50		50		100	
	MJ-2	Fundamental of Social Work – I	Fundamental of Social Work – I	100	40		2 hrs		4		50		50		100	
<b>Minor Elective</b>	Minor -1	History of Social work in India-1	History of Social work in India-1	100	40		2 hrs		4		50		50		100	
<b>Multi-disciplinary course (Any one)</b>	MDC -1	<ul style="list-style-type: none"> <li>• Introduction to Sociology-I</li> <li>• Methods of working with people-I</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Sociology-I</li> <li>• Methods of working with people-I</li> </ul>	100	40		2 hrs		4		50		50		100	
<b>AEC (Any one out of three)</b>	AEC	<ul style="list-style-type: none"> <li>• Interactive English-I</li> <li>• ગુજરાતી ભાષા સામર્થ્ય અને જીવન કૌશલ</li> <li>• Gujarati Proficiency and Life Skills - I)</li> <li>• હિન્દી ભાષા સામર્થ્ય અને જીવન કૌશલ</li> <li>• Hindi Proficiency and Life Skills - I)</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive English-I</li> <li>• Gujarati Proficiency and Life Skills - I)</li> <li>• Hindi Proficiency and Life Skills - I)</li> </ul>	100	20		2 hrs		2		25		25		50	
<b>Skill Enhancement Course</b>	SEC	Field work/Practical work-I	Field work/Practical work-I	100	20		2 hrs		2		25		25		50	
<b>Value Added Course (Any one)</b>	VAC	Bharatiya Knowledge System-an Introduction	Bharatiya Knowledge System-an Introduction	100	20		2 hrs		2		25		25		50	
<b>Other Activities</b>		Saptdhara	Saptdhara													

**Veer Narmad South Gujarat University**  
**Bachelor of Social Work: Semester-2 (2025-26)**

STRUCTURE FOR ERP		PROGRAMME: BSW								SEMESTER: 2						
Course Category	Course Code	Course Title	Mark Sheet Title in English	Level of Course	Teaching Hours / Week		Exam Duration		Credit		Internal Marks		External Marks		Total	
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR
<b>Major</b>	MJ-1	Rural Development and Social Work -II	Rural Development and Social Work -II	100	40		2 hrs		4		50		50		100	
	MJ-2	Fundamental of Social Work – II	Fundamental of Social Work – II	100	40		2 hrs		4		50		50		100	
<b>Minor Elective</b>	Minor -1	History of Social Work in India-II	History of Social Work in India-II	100	40		2 hrs		4		50		50		100	
<b>Multi-disciplinary course (Any one)</b>	MDC -1	<ul style="list-style-type: none"> <li>Introduction to Sociology-II</li> <li>Methods of Working with People-II</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to Sociology-II</li> <li>Methods of Working with People-II</li> </ul>	100	40		2 hrs		4		50		50		100	
<b>AEC (Any one out of three)</b>	AEC	<ul style="list-style-type: none"> <li>Interactive English-II</li> <li>ગુજરાતી ભાષા સામર્થ્ય અને જીવન કૌશલ</li> <li>Gujarati Proficiency and Life Skills - II</li> <li>હિન્દી ભાષા સામર્થ્ય અને જીવન કૌશલ</li> <li>Hindi Proficiency and Life Skills - II</li> </ul>	<ul style="list-style-type: none"> <li>Interactive English-II</li> <li>Gujarati Proficiency and Life Skills - II</li> <li>Hindi Proficiency and Life Skills - II</li> </ul>	100	20		2 hrs		2		25		25		50	
<b>Skill Enhancement Course</b>	SEC-II	Field work/Practical work-II	Field work/Practical work-II	100	20		2 hrs		2		25		25		50	
<b>Value Added Course (Any one)</b>	VAC-II	Value Education in Bharatiya Knowledge System (BKS)	Value Education in Bharatiya Knowledge System (BKS)	100	20		2 hrs		2		25		25		50	
<b>Summer Internship</b>									4*							
<b>Research Project/Dissertation</b>																
<b>Other Activities</b>		Saptdhara	Saptdhara													

**Veer Narmad South Gujarat University**  
**Bachelor of Social Work: Semester-3 (2025-26)**

STRUCTURE FOR ERP			PROGRAMME: BSW								SEMESTER: 3					
Course Category	Course Code	Course Title	Mark Sheet Title in English	Level of Course	Teaching Hours / Week		Exam Duration		Credit		Internal Marks		External Marks		Total	
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR
Major	MJ-1	Social Work Research and Programmes Management-I	Social Work Research and Programmes Management-I	200	40		2 hrs		4		50		50		100	
	MJ-2	Social Change and Social Problems in India-I	Social Change and Social Problems in India-I	200	40		2 hrs		4		50		50		100	
	MJ-3	Legal System in India- I	Legal System in India- I	200					4		50		50			
Multi-disciplinary course (Any one)	MDC-1	<ul style="list-style-type: none"> <li>Introduction to Indian Constitution-I</li> <li>General Psychology-I</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to Indian Constitution-I</li> <li>General Psychology-I</li> </ul>	200	40		2 hrs		4		50		50		100	
AEC (Any one out of three)	AEC	<ul style="list-style-type: none"> <li>Interactive English-III</li> <li>ગુજરાતી ભાષા સામર્થ્ય અને જીવન કૌશલ Gujarati Proficiency and Life Skills - III</li> <li>હિન્દી ભાષા સામર્થ્ય અને જીવન કૌશલ Hindi Proficiency and Life Skills - III</li> </ul>	<ul style="list-style-type: none"> <li>Interactive English-III</li> <li>Gujarati Proficiency and Life Skills - III</li> <li>Hindi Proficiency and Life Skills - III</li> </ul>	200	20		1 hrs		2		25		25		50	
Skill Enhancement Course	SEC-III	Field work/Practical work-III	Field work/Practical work-III	200	20		1 hrs		2		25		25		50	
Value Added Course (Any one)	VAC-III	Bharatiya Knowledge System (BKS)	Bharatiya Knowledge System	200	20		1 hrs		2		25		25		50	
Summer Internship																
Research Project/Dissertation																
Other Activities		Saptdhara	Saptdhara													

**Veer Narmad South Gujarat University**  
**Bachelor of Social Work: Semester-4 (2025-26)**

STRUCTURE FOR ERP				PROGRAMME: BSW								SEMESTER: 4				
Course Category	Course Code	Course Title	Mark Sheet Title in English	Level of Course	Teaching Hours / Week		Exam Duration		Credit		Internal Marks		External Marks		Total	
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR		
Major	MJ-1	Social Work Research and Programmes Management-II	Social Work Research and Programmes Management-II	200	40		2 hrs		4		50		50		100	
	MJ-2	Social Change and Social Problems in India-II	Social Change and Social Problems in India-II	200	40		2 hrs		4		50		50		100	
	MJ-3	Legal System in India- II	Legal System in India- II	200	40		2 hrs		4		50		50		100	
Minor (Any one)	Minor	<ul style="list-style-type: none"> <li>• Indian Society, Issues and Problem -I</li> <li>• Social Psychology-I</li> <li>• General Psychology-II</li> <li>• Introduction to Indian Constitution-II</li> </ul>	<ul style="list-style-type: none"> <li>• Indian Society, Issues and Problem -I</li> <li>• Social Psychology-I</li> <li>• General Psychology-II</li> <li>• Introduction to Indian Constitution-II</li> </ul>	200	40		2 hrs		4		50		50		100	
AEC (Any one out of three)	AEC	<ul style="list-style-type: none"> <li>• Interactive English-IV</li> <li>• ગુજરાતી ભાષા સામર્થ્ય અને જીવન કૌશલ Gujarati Proficiency and Life Skills-IV</li> <li>• હિન્દી ભાષા સામર્થ્ય અને જીવન કૌશલ Hindi Proficiency and Life Skills -IV</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive English-IV</li> <li>• Gujarati Proficiency and Life Skills- IV</li> <li>• Hindi Proficiency and Life Skills-IV</li> </ul>	200	20		1 hrs		2		25		25		50	
Skill Enhancement Course	SEC-IV	Field work/Practical work-IV	Field work/Practical work-IV	200	20		1 hrs		2		25		25		50	
Value Added Course (Any one)	VAC-IV	IKS/BKS	IKS/BKS	200	20		1 hrs		2		25		25		50	
Summer Internship									4*							
Research Project/Dissertation																
Other Activities		Saptdhara	Saptdhara													

**Veer Narmad South Gujarat University**  
**Bachelor of Social Work: Semester - 5 (2025-26)**

Structure for ERP				Programme: Bachelor of Social Work (BSW)								Semester: 5				
Course Category	Course Code	Course Title	Mark Sheet Title in English	Level of Course	Teaching Hours / Week		Exam Duration		Credit		Internal Marks		External Marks		Total	
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR		
<b>Major</b>  <b>(Sr. No. 1 Mandatory and Any two from Sr. No. 2 to 6)</b>	1	Indian Thinkers, Social Reformists and Social Work Profession	Indian Thinkers, Social Reformists and Social Work Profession	300	40		2 hrs		4		50		50		100	
	2	Social Work Professionalism – I	Social Work Professionalism – I	300	40		2 hrs		4		50		50		100	
	3	Social Work Community – I	Social Work Community – I	300	40		2 hrs		4		50		50		100	
	4	Social Work Method – I	Social Work Method – I	300	40		2 hrs		4		50		50		100	
	5	Family Welfare & Child Welfare-I	Family Welfare & Child Welfare-I	300	40		2 hrs		4		50		50		100	
	6	Indian Economic Problems – I	Indian Economic Problems – I	300	40		2 hrs		4		50		50		100	
<b>Minor Elective</b>	1	Indian Society, Issues and Problem-II	Indian Society, Issues and Problem-II	300	40		2 hrs		4		50		50		100	
	2	Social Psychology-II	Social Psychology-II	300	40		2 hrs		4		50		50		100	
<b>SEC</b>  <b>(Any one out of three)</b>	1	Advance Communication Skills in English	Advance Communication Skills in English	300	20		2 hrs		2		25		25		50	
	2	ગુજરાતી પ્રત્યાયન કૌશલ્ય (Advance Communication Skills in Gujarati)	ગુજરાતી પ્રત્યાયન કૌશલ્ય (Advance Communication Skills in Gujarati)	300	20		2 hrs		2		25		25		50	
	3	हिन्दी प्रत्यायन कौशल (Advanced Communication Skills in Hindi)	हिन्दी प्रत्यायन कौशल (Advanced Communication Skills in Hindi)	300	20		2 hrs		2		25		25		50	
<b>Other Activities</b>		Saptdhara	Saptdhara													

**Veer Narmad South Gujarat University**  
**Bachelor of Social Work: Semester - 6 (2025-26)**

Structure for ERP				Programme: Bachelor of Social Work (BSW)								Semester: 6				
Course Category	Course Code	Course Title	Mark Sheet Title in English	Level of Course	Teaching Hours / Week		Exam Duration		Credit		Internal Marks		External Marks		Total	
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR
<b>Major (Any three out of five)</b>	1	Social Work Professionalism – II	Social Work Professionalism – II	300	40		2 hrs		4		50		50		100	
	2	Social Work Community – II	Social Work Community – II	300	40		2 hrs		4		50		50		100	
	3	Social Work Method – II	Social Work Method – II	300	40		2 hrs		4		50		50		100	
	4	Family Welfare & Child Welfare-II	Family Welfare & Child Welfare-II	300	40		2 hrs		4		50		50		100	
	5	Indian Political Economics – I	Indian Political Economics – I	300	40		2 hrs		4		50		50		100	
<b>Minor Elective</b>	1	Indian Society, Issues and Problem-III	Indian Society, Issues and Problem-III	300	40		2 hrs		4		50		50		100	
	2	Social Psychology-III	Social Psychology-III	300	40		2 hrs		4		50		50		100	
<b>AEC (Any one out of three)</b>	1	English Proficiency and Life Skills - V	English Proficiency and Life Skills - V	300	20		2 hrs		2		25		25		50	
	2	ભાષા સાહિત્ય કૌશલ - V (Gujarati Proficiency and Life Skills - V)	ભાષા સાહિત્ય કૌશલ - V (Gujarati Proficiency and Life Skills – V)	300	20		2 hrs		2		25		25		50	
	3	હિન્દી ભાષા ઓર જીવન કૌશલ - V (Hindi Proficiency and Life Skills – V)	હિન્દી ભાષા ઓર જીવન કૌશલ - V (Hindi Proficiency and Life Skills – V)	300	20		2 hrs		2		25		25		50	
<b>Internship</b>		Summer Internship	Summer Internship						4		50		50		100	

**Veer Narmad South Gujarat University**  
**Bachelor of Social Work: Semester-1 (2025-26)**

STRUCTURE FOR ERP				PROGRAMME: BSW						SEMESTER: 1						
Course Category	Course Code	Course Title	Mark Sheet Title in English	Level of Course	Teaching Hours / Week		Exam Duration		Credit		Internal Marks		External Marks		Total	
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR
<b>Major</b>	MJ-1	Rural development and Social Work -I	Rural development and Social Work -I	100	40		2 hrs		4		50		50		100	
	MJ-2	Fundamental of Social Work – I	Fundamental of Social Work – I	100	40		2 hrs		4		50		50		100	
<b>Minor Elective</b>	Minor -1	History of Social work in India-1	History of Social work in India-1	100	40		2 hrs		4		50		50		100	
<b>Multi-disciplinary course (Any one)</b>	MDC -1	<ul style="list-style-type: none"> <li>• Introduction to Sociology-I</li> <li>• Methods of working with people-I</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Sociology-I</li> <li>• Methods of working with people-I</li> </ul>	100	40		2 hrs		4		50		50		100	
<b>AEC (Any one out of three)</b>	AEC	<ul style="list-style-type: none"> <li>• Interactive English-I</li> <li>• ગુજરાતી ભાષા સામર્થ્ય અને જીવન કૌશલ</li> <li>• Gujarati Proficiency and Life Skills - I)</li> <li>• હિન્દી ભાષા સામર્થ્ય અને જીવન કૌશલ</li> <li>• Hindi Proficiency and Life Skills - I)</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive English-I</li> <li>• Gujarati Proficiency and Life Skills - I)</li> <li>• Hindi Proficiency and Life Skills - I)</li> </ul>	100	20		2 hrs		2		25		25		50	
<b>Skill Enhancement Course</b>	SEC	Field work/Practical work-I	Field work/Practical work-I	100					2		25		25		50	
<b>Value Added Course (Any one)</b>	VAC	Bharatiya Knowledge System-an Introduction	Bharatiya Knowledge System-an Introduction	100					2		25		25		50	
<b>Other Activities</b>		Saptdhara	Saptdhara													

**Veer Narmad South Gujarat University**  
**Bachelor of Social Work: Semester-2 (2025-26)**

STRUCTURE FOR ERP		PROGRAMME: BSW								SEMESTER: 2							
Course Category	Course Code	Course Title	Mark Sheet Title in English	Level of Course	Teaching Hours / Week		Exam Duration		Credit		Internal Marks		External Marks		Total		
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	
<b>Major</b>	MJ-1	Rural development and Social Work -I	Rural development and Social Work -II	100	40		2 hrs		4		50		50		100		
	MJ-2	Fundamental of Social Work – I	Fundamental of Social Work – II	100	40		2 hrs		4		50		50		100		
<b>Minor Elective</b>	Minor -1	History of Social work in India-I	History of Social work in India-II	100	40		2 hrs		4		50		50		100		
<b>Multi-disciplinary course (Any one)</b>	MDC -1	<ul style="list-style-type: none"> <li>• Introduction to Sociology-I</li> <li>• Methods of working with people-I</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Sociology-II</li> <li>• Methods of working with people-II</li> </ul>	100	40		2 hrs		4		50		50		100		
<b>AEC (Any one out of three)</b>	AEC	<ul style="list-style-type: none"> <li>• Interactive English-II</li> <li>• ગુજરાતી ભાષા સામર્થ્ય અને જીવન કૌશલ</li> <li>Gujarati Proficiency and Life Skills - I)</li> <li>• હિન્દી ભાષા સામર્થ્ય અને જીવન કૌશલ</li> <li>Hindi Proficiency and Life Skills - I)</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive English-II</li> <li>• Gujarati Proficiency and Life Skills - II</li> <li>• Hindi Proficiency and Life Skills - II</li> </ul>	100	20		2 hrs		2		25		25		50		
<b>Skill Enhancement Course</b>	SEC-II	Field work/Practical work-I	Field work/Practical work-I	100	20		2 hrs		2		25		25		50		
<b>Value Added Course (Any one)</b>	VAC-II	Value Education in Bharatiya Knowledge System (BKS)	Value Education in Bharatiya Knowledge System (BKS)	100	20		2 hrs		2		25		25		50		
<b>Summer Internship</b>									4*								
<b>Research Project/Dissertation</b>																	
<b>Other Activities</b>		Saptdhara	Saptdhara														

**Veer Narmad South Gujarat University**  
**Bachelor of Social Work: Semester-3 (2025-26)**

STRUCTURE FOR ERP				PROGRAMME: BSW						SEMESTER: 2						
Course Category	Course Code	Course Title	Mark Sheet Title in English	Level of Course	Teaching Hours / Week		Exam Duration		Credit		Internal Marks		External Marks		Total	
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR		
Major	MJ-1	Social Work research and programmers management-I	Social Work research and programmers management-I	200	40		2 hrs		4		50		50		100	
	MJ-2	Social change and social problems in india-1	Social change and social problems in india-1	200	40		2 hrs		4		50		50		100	
	MJ-3	Legal System in India- I	Legal System in India- I	200					4		50		50			
Multi-disciplinary course (Any one)	MDC-1	<ul style="list-style-type: none"> <li>Introduction to Indian constitution-I</li> <li>General psychology-I</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to Indian constitution-I</li> <li>General psychology-I</li> </ul>	200	40		2 hrs		4		50		50		100	
AEC (Any one out of three)	AEC	<ul style="list-style-type: none"> <li>Interactive English-III</li> <li>ગુજરાતી ભાષા સામર્થ્ય અને જીવન કૌશલ Gujarati Proficiency and Life Skills - I)</li> <li>હિન્દી ભાષા સામર્થ્ય અને જીવન કૌશલ Hindi Proficiency and Life Skills - I)</li> </ul>	<ul style="list-style-type: none"> <li>Interactive English-III</li> <li>Gujarati Proficiency and Life Skills - II</li> <li>Hindi Proficiency and Life Skills - II</li> </ul>	200	20		1 hrs		2		25		25		50	
Skill Enhancement Course	SEC-II	Field work/Practical work-I	Field work/Practical work-I	200	20		1 hrs		2		25		25		50	
Value Added Course (Any one)	VAC-II	Bharatiya Knowledge System (BKS)	Bharatiya Knowledge System	200	20		1 hrs		2		25		25		50	
Summer Internship																
Research Project/Dissertation																
Other Activities		Saptdhara	Saptdhara													

**Veer Narmad South Gujarat University**  
**Bachelor of Social Work: Semester-4 (2025-26)**

STRUCTURE FOR ERP				PROGRAMME: BSW						SEMESTER: 2						
Course Category	Course Code	Course Title	Mark Sheet Title in English	Level of Course	Teaching Hours / Week		Exam Duration		Credit		Internal Marks		External Marks		Total	
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR
Major	MJ-1	Social Work research and programmers management-I	Social Work research and programmers management-II	200	40		2 hrs		4		50		50		100	
	MJ-2	Social change and social problems in india-1	Social change and social problems in india-1	200	40		2 hrs		4		50		50		100	
	MJ-3	Legal System in India- I	Legal System in India- I	200					4		50		50			
Minor (Any one)	Minor -1	<ul style="list-style-type: none"> <li>• Indian Society, Issues and Problem -I</li> <li>• Social Psychology-II</li> <li>• General psychology-II</li> <li>• Introduction to Indian constitution-II</li> </ul>	<ul style="list-style-type: none"> <li>• Indian Society, Issues and Problem -I</li> <li>• Social Psychology-I</li> <li>• General psychology-II</li> <li>• Introduction to Indian constitution-II</li> </ul>	200	40		2 hrs		4		50		50		100	
AEC (Any one out of three)	AEC	<ul style="list-style-type: none"> <li>• Interactive English-IV</li> <li>• ગુજરાતી ભાષા સામર્થ્ય અને જીવન કૌશલ Gujarati Proficiency and Life Skills</li> <li>• હિન્દી ભાષા સામર્થ્ય અને જીવન કૌશલ Hindi Proficiency and Life Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive English-IV</li> <li>• Gujarati Proficiency and Life Skills I</li> <li>• Hindi Proficiency and Life Skills</li> </ul>	200		20	1 hrs		2		25		25		50	
Skill Enhancement Course	SEC-II	Field work/Practical work-I	Field work/Practical work-I	200	20		1 hrs		2		25		25		50	
Value Added Course (Any one)	VAC-II	IKS/BKS	IKS/BKS	200	20		1 hrs		2		25		25		50	
Summer Internship									4*							
Research Project/Dissertation																
Other Activities		Saptdhara	Saptdhara													



**Veer Narmad South Gujarat University**  
**Bachelor of Social Work: Semester - 5 (2025-26)**

Structure for ERP				Programme: Bachelor of Social Work (BSW)								Semester: 5				
Course Category	Course Code	Course Title	Mark Sheet Title in English	Level of Course	Teaching Hours / Week		Exam Duration		Credit		Internal Marks		External Marks		Total	
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR		
<b>Major</b>  <b>(Sr. No. 1 Mandatory and Any two from Sr. No. 2 to 6)</b>	1	Indian Thinkers, Social Reformists and Social Work Profession	Indian Thinkers, Social Reformists and Social Work Profession	300	40		2 hrs		4		50		50		100	
	2	Social Work Professionalism – I	Social Work Professionalism – I	300	40		2 hrs		4		50		50		100	
	3	Social Work Community – I	Social Work Community – I	300	40		2 hrs		4		50		50		100	
	4	Social Work Method – I	Social Work Method – I	300	40		2 hrs		4		50		50		100	
	5	Family Welfare & Child Welfare-I	Family Welfare & Child Welfare-I	300	40		2 hrs		4		50		50		100	
	6	Indian Economic Problems – I	Indian Economic Problems – I	300	40		2 hrs		4		50		50		100	
<b>Minor Elective</b>	1	Indian Society, Issues and Problem-II	Indian Society, Issues and Problem-II	300	40		2 hrs		4		50		50		100	
	2	Social Psychology-II	Social Psychology-II	300	40		2 hrs		4		50		50		100	
<b>SEC</b>  <b>(Any one out of three)</b>	1	Advance Communication Skills in English	Advance Communication Skills in English	300	20		2 hrs		2		25		25		50	
	2	ગુજરાતી પ્રત્યાયન કૌશલ્ય (Advance Communication Skills in Gujarati)	ગુજરાતી પ્રત્યાયન કૌશલ્ય (Advance Communication Skills in Gujarati)	300	20		2 hrs		2		25		25		50	
	3	हिन्दी प्रत्यायन कौशल (Advanced Communication Skills in Hindi)	हिन्दी प्रत्यायन कौशल (Advanced Communication Skills in Hindi)	300	20		2 hrs		2		25		25		50	
<b>Other Activities</b>		Saptdhara	Saptdhara													

**Veer Narmad South Gujarat University**  
**Bachelor of Social Work: Semester - 6 (2025-26)**

Structure for ERP				Programme: Bachelor of Social Work (BSW)								Semester: 6				
Course Category	Course Code	Course Title	Mark Sheet Title in English	Level of Course	Teaching Hours / Week		Exam Duration		Credit		Internal Marks		External Marks		Total	
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR
<b>Major (Any three out of five)</b>	1	Social Work Professionalism – II	Social Work Professionalism – II	300	40		2 hrs		4		50		50		100	
	2	Social Work Community – II	Social Work Community – II	300	40		2 hrs		4		50		50		100	
	3	Social Work Method – II	Social Work Method – II	300	40		2 hrs		4		50		50		100	
	4	Family Welfare & Child Welfare-II	Family Welfare & Child Welfare-II	300	40		2 hrs		4		50		50		100	
	5	Indian Political Economics – I	Indian Political Economics – I	300	40		2 hrs		4		50		50		100	
<b>Minor Elective</b>	1	Indian Society, Issues and Problem-III	Indian Society, Issues and Problem-III	300	40		2 hrs		4		50		50		100	
	2	Social Psychology-III	Social Psychology-III	300	40		2 hrs		4		50		50		100	
<b>AEC (Any one out of three)</b>	1	English Proficiency and Life Skills - V	English Proficiency and Life Skills - V	300	20		2 hrs		2		25		25		50	
	2	ભાષા સાહિત્ય કૌશલ - V (Gujarati Proficiency and Life Skills - V)	ભાષા સાહિત્ય કૌશલ - V (Gujarati Proficiency and Life Skills – V)	300	20		2 hrs		2		25		25		50	
	3	હિન્દી ભાષા ઓર જીવન કૌશલ - V (Hindi Proficiency and Life Skills – V)	હિન્દી ભાષા ઓર જીવન કૌશલ - V (Hindi Proficiency and Life Skills – V)	300	20		2 hrs		2		25		25		50	
<b>Internship</b>		Summer Internship	Summer Internship						4		50		50		100	

**VEER NARMAD SOUTH GUJARAT UNIVIERSITY, SURAT**



**FACULTY OF ARTS**

**BACHELOR OF SOCIAL WORK**

**SYLLABUS FOR**

**(NEP – 2020 PROGRAMME)**

**SEMESTER – 5**

**EFFECTIVE FROM THE ACADEMIC SESSION:**

**JUNE – 2025 ONWARDS ...**

**Website: [www.vnsgu.ac.in](http://www.vnsgu.ac.in)**

**BACHELOR OF SOCIAL WORK**

**Semester: 5**

**Major - 1**

**Credit: 4**

**Marks: 50**

**Subject: Indian Thinkers, Social Reformists and Social Work Profession**

**Objectives:**

1. To teach basic information of Male and Female Indian Thinkers and Social Reformists.
2. To teach contribution of Indian Thinkers and Social Reformists for national development.
3. To teach how Social Work Profession and Indian Thinkers and Social Reformists played significant role to address social problems before and after independence in Indian societies.

**Outcomes:**

1. The students will gain basic knowledge and information about Indian Thinkers and Social Reformists.
2. The students will understand contribution of Indian Thinkers and Social Reformists for the national development from the class theories.
3. The students will understand the emergence of social work profession to address social evils / issues from learning of social thinkers and social reformists.

**Unit-1: Basic Information of Men and Women Indian Thinkers and Social Reformists**

- Life, Education, Ideology, Significant Work, Contribution for social development of Anubahen Thakkar (1944-2001), Irawati Karve (1905-1970), Pandita Ramabai Sarasvati (1858-1922), Narmadashankar Lalshankar Dave (1833-1886), Bhimrao Ramji Ambedkar (1891-1956) and Vinayak Narahar Bhave (1895-1982).

**Unit-2: Issues/Evils addressed by the Indian Thinkers and Social Reformists before Independence.**

- Prevailing Social Issues before Independence in Indian Societies.
- Challenges faced by the Indian Thinkers and Social Reformists while addressing social issues at different levels.
- Hurdles for social development due to existing of Social Issues particularly among socially, economically, educationally and politically weaker sections in Indian societies.
- Role of Indian Thinkers and Social Reformists addressing social issues through dynamics.

**Unit-3: Issues/Evils addressed by the Indian Thinkers and Social Reformists after Independence.**

- Prevailing Social Issues after Independence in Indian Societies.

- Challenges faced by the Indian Thinkers and Social Reformists while addressing social issues at different levels.
- Hurdles for social development due to existing of Social Issues particularly among socially, economically, educationally and politically weaker sections in Indian societies.
- Role of Indian Thinkers and Social Reformists addressing social issues through dynamics.

**Unit-4: Ideology of Social Work Profession anticipates in the context of Indian Thinkers and Social Reformists to address the social Problems.**

- Role played by Indian Thinkers and Social Reformists to bring social harmony, brotherhood through their contribution and dynamics.
- Role of Social Work Profession and Indian Thinkers and Social Reformists anticipates social issues at contemporary Indian societies.

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1. પટેલ, જિતેન્દ્ર. (2018). આપણા સમાજસેવકો. પાર્શ્વ પ્રકાશન. અમદાવાદ.
2. પટેલ, જિતેન્દ્ર. (2018). આપણા સમાજ સુધારકો. પાર્શ્વ પ્રકાશન. અમદાવાદ.
3. પટેલ, જિતેન્દ્ર. (2018). ભારતની મહાન મહિલાઓ. ખુશ્બુ પ્રકાશન. અમદાવાદ.
4. શાહ અને દવે. (૨૦૧૨). આધુનિક ભારતમાં સામાજિક પરિવર્તન. અનડા પ્રકાશન અમદાવાદ.

**Semester: 5**

**Major - 2**

**Credit: 4**

**Marks: 50**

**Subject: Social Work Professionalism – I**

**Objectives:**

1. To teach basic fundamentals of Social Work profession and how it is significance for well-being of humans in general and particularly for weaker sections.
2. To teach about skills, values and principles of Social Work Profession.
3. To teach about how to develop professionalism attitude, behavior through class and field work practices among students.

**Outcomes:**

1. Students will understand fundamentals social work profession and its significance for well-being of human beings.
2. Students will understand skills, values and principles of social work profession and they will try to implement in their day-to-day life including field work practicum.
3. Students will develop professional attitude and behavior with others.
4. Students will develop problems solving skills, tools and techniques.

**Unit-1: Philosophy of Social Work Profession**

- (a) Philosophy and Objectives of Social Work Profession.
- (b) Basic Methods of Social Work Profession.
- (c) Skills, Values and Principles of Social Work Profession for addressing issues.
- (d) Ethics in Social Work Profession.

**Unit-2: Components and Techniques of Social Work Methods**

- (a) Use of relationship, client worker relationship
- (b) Interviewing
- (c) Home visit
- (d) Use of programmes as problems solving skills and significance of team work
- (e) Important of Recording and documentation.

**Unit-3: Social Action**

- (a) Concept and definition of Social Action
- (b) Importance of Social Action and Social Legislations for development.

#### **Unit-4: Social Legislations relating to Women, Children, Laborers, Rural and Industrial Workers**

- (a) Existing various social legislations for different people.
- (b) Importance of social legislations for holistic development of weaker sections.

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- Biestek Felix. (1957). Case Work Relationship. Loyols University Press. Chicago.
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- ચાવડા ગીતા(2010) વ્યવસાયિક સમાજકાર્ય, લોક પ્રકાશન બનાસકાંઠા

**Semester: 5**

**Major - 3**  
**Credit: 4**  
**Marks: 50**

**Subject: Social Work Community – I**

**Objectives:**

1. To introduce students about types of communities, their relationships with among themselves and with other communities.
2. To aware students about basic structures of various communities of Indian societies.
3. To aware students how to address issues of communities and their development.

**Outcomes:**

1. Students will be familiar of types of various communities and their relationship with others.
2. Students will be aware of existing issues of communities (urban, semi-urban and rural communities).
3. Students will be trained how to address existing issues of communities through skills, techniques and community participation.

**Unit-1: Basic Understanding of Communities:**

- Concepts, Meaning, definitions, Types, Structures of Communities.
- Functions of various communities like social, political, educational, environmental, rituals (religious).

**Unit-2: Issues and Challenges face of various Communities:**

- General and specific issues and challenges face by different communities across India like their identity, livelihood, migration, and employment, natural and man-made challenges.
- Communities like weaker sections and their challenges.

**Unit-3: Role of Government, NGOs, VOs, Corporate Sectors for addressing issues of Communities:**

- Government, NGOs, VOs and Corporate World initiatives for development of communities.
- Limitations (hurdles) face by different stakeholders for development of communities across India.

**Unit-4: Role of Social Work Profession for addressing issues of Communities:**

- Required basic knowledge on communities by Professional Social Worker.

- Required different skills and techniques to understand issues and challenges face by different communities across India and knowledge for solving issues and challenges face by communities with different stakeholders.

**References:**

- Bottomore T. B. (1972). Sociology: A Guide to problems and literature, George Allen and Unwin (India). Bombay.
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શાહ અને દવે. (૨૦૦૯). ગ્રામીણ સમાજશાસ્ત્ર, અનડા પ્રકાશન, અમદાવાદ.

**Semester: 5**

**Major - 4**  
**Credit: 4**  
**Marks: 50**

**Subject: Social Work Method – I**

**Objectives:**

1. To teach various Social Work Methods and their significance.
2. To teach Social Work Methods and how they solve individuals, groups, communities' issues while practicing them.

**Outcomes:**

1. Students will be familiar of Social Work Methods and their significant.
2. Students will implement all methods in their classroom theories and field work agencies during their practicum.

**Unit-1: Basic Information of Direct Methods of Social Work Practice:**

- Basic knowledge of socio-economic, educational, psychological, political issues/problems vis-a-vis developmental of India.
- Concept, Meaning, Definitions of Direct Methods -
  - (i) Social Case Work Method
  - (ii) Social Group Work Method
  - (iii) Community Organization Method.

**Unit-2: Characteristics, Values, Principles of Direct Methods:**

- Characteristics, values and principles of Social Case Work Method.
- Characteristics, values and principles of Social Group Work Method.
- Characteristics, values and principles of Community Organization Method.

**Unit-3: Basic Skills and Techniques require to Professional Social Worker to practice while addressing issues, problems and challenges for implementing Direct Methods of Social Work practice.**

- Different Skills require while practice with individuals, groups, communities, etc. for steps of identify problems, process of action to solve the issues, problems for development.
- Different techniques of Social Work Profession for practicing to solve issues, problems and challenges with individuals, families, groups and at communities' levels.

#### **Unit-4: Ethical Dilemmas while implementing Direct Methods of Social Work Profession:**

- Ethical dilemma face by stakeholders and professional social worker/agency to solve the issues / problems of individuals, families, groups, community levels.
- Role of Professional Social Worker to help out individuals, families, groups, communities for their holistic development with peacefully in an existing situation.

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**Semester: 5**

**Major - 5**

**Credit: 4**

**Marks: 50**

**Subject: Family Welfare & Child Welfare-I**

**Objectives:**

1. To teach family and its structure of Indian societies.
2. To teach child welfare programme among students.
3. To teach family welfare programme, schemes and policies by Central and State governments after Independence.

**Outcomes:**

1. The students will acquire knowledge on family structures existing in Indian societies.
2. The students will be gaining knowledge of family and child welfare programme, schemes and policies by the Central and State governments for their career.

**Unit-1: Family structure in Indian societies:**

- Meaning, concept, types of Family structures in Indian Societies.
- Roles and responsibilities of families for holistic development of children.
- Contemporary Issues and challenges face by families across Indian societies.

**Unit-2: Developmental Stages of Children and issues face at different stages:**

- Basic information of developmental stages of child.
- Primary needs of child as per Maslow's Hierarchy of Needs theory.
- Issues / Problems face by children at different stages.

**Unit-3: Family and Child Welfare Schemes, Programmes and Constitutional Provisions / Acts:**

- Constitutional Provisions for welfare of families.
- Constitutional Provisions for welfare of children.
- Welfare programmes and Schemes for family and child welfare in India by the Central and State governments.

**Unit-4: Role of different Stakeholders for Family & Child Welfare in India.**

- Role of NGOs and Government Departments for holistic development of Families and Children in India.
- Contemporary challenges face by government departments, NGOs, Social Workers to address the family and child welfare in India.

## References:

- Atal, Yogesh. (2015). *Sociology – Study of the Social Sphere* (2<sup>nd</sup> ed.). Pearson, Delhi.
- Bhattacharya, Sanjay. (2005). *Social Work – An Integrated Approach*. Deep & Deep Publications Pvt. Ltd. New Delhi.
- Craig, J. Grace. (1983). *Human Development, Prentice Hall, INC.* Englewood Cliffs. New Jersey.
- Levinson, D. J., Darrow, C.N., Klein, E.B., Levinson, M.H. & Mckee, B. (1978). *The Seasons of a Man's Lijk*, New York, Knopg.
- Sanden, Vandcr. W. James. (1989). *Human Development*, Refred A Knopg, INC. New York.
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- એ. જી. શાહ, જે. કે. દવે. (૨૦૧૨). *લગ્ન કુટુંબ અને સગપણ સંબંધો*. અનડા પ્રકાશન, અમદાવાદ.
- એ. જી. શાહ, પ્રો. જે. કે. દવે. (૨૦૦૯). *ભારતીય સમાજ અને ભારતમા સામાજિક સંસ્થા*. અનડા બુક ડેપો, અમદાવાદ.
- એ. જી. શાહ, જે. કે. દવે. (૨૦૦૮). *સામાજિક સામસ્યાઓ*. અનડા પ્રકાશન, અમદાવાદ.
- અનિલ, વાઘેલા. (૨૦૧૬). *લગ્ન કુટુંબ અને રક્ત સંબંધો*. યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ.

**Semester: 5**

**Major - 6**  
**Credit: 4**  
**Marks: 50**

**Subject: Indian Economic Problems – I**

**Objectives:**

1. To teach about Indian Economic Philosophy as per the Constitution of India.
2. To teach about Indian economic structure.
3. To teach about Economic Issues / Problems face by various classes.

**Outcomes:**

1. The students will be aware of Indian economic philosophy enshrined in India Constitution
2. The students will be familiar with Indian economic structures and contemporary challenges face for their livelihood.
3. The students will understand not economic challenges but also, try to help out needy people through sources.

**Unit-1: Philosophy of Economic System enshrine in the Indian Constitution:**

- Philosophy of Indian Economic Ideology in the Constitution of India.
- Contemporary Economic Structure of Indian classes.

**Unit-2: Economic Structure of India (Central and State Governments):**

- Changes in Pre and Post Liberalization Policy implementation.
- Structural Changes and Impact of Weaker sections in India after implementing Liberalization Policy.

**Unit-3: Economic Welfare Schemes, Programmes and Constitutional Provisions / Acts for different Weaker Sections:**

- Constitutional Provisions for Economic Welfare of different strata.
- Different Schemes, Programmes for different communities for their welfare.

**Unit-4: Role of different Stakeholders to address Economic Challenges for Welfare of its People:**

- Role of NGOs, Government Departments and Industries to address economic challenges face by people.
- Role of Centre for Entrepreneurship Development Corporation for providing training and support to establish businesses.

- Role of government and private banks to support financially and technically to address the economic challenges at rural and urban people.

**References:**

- <https://www.economicshelp.org/india-2/problems-indian-economy/>
- <https://www.penguin.co.in/book/indian-economy/>
- શાહ, બી. (2010). ભારતની આર્થિક સમસ્યાઓ, ન્યુ પોપ્યુલર પ્રકાશન, સુરત.
- યુગ, માનીશ અને અન્ય. (૨૦૧૮). અર્થશાસ્ત્ર – માધ્યમિક અભ્યાસ, NIOS, નોંધડા, યુપી.

**Semester: 5**

**Minor - 1**

**Credit: 4**

**Marks: 50**

**Subject: Indian Society, Issues and Problem-II**

**Objectives:**

1. To teach Indian Societies and their various beliefs and practices.
2. To explore existing of various issues and problems of Indian societies.

**Outcomes:**

1. The students will understand beliefs and practices of Indian societies.
2. Students will understand existing issues and problems of Indian societies and how to address them collectively for the development aspects.

**Unit-1: Basic Understanding of Indian Societies:**

- Concept, meaning and definitions of rural, tribal and urban societies.
- **Nature of Social Problems in India:** Pre and Post Independence era.

**Unit-2: Caste and Social Structure of Indian Societies.**

- Meaning and concept of Caste system in Indian societies.
- Vedic and Post Vedic Social Structure of Indian Societies.

**Unit-3: Existing Issues and Problems of Rural, Tribal, Semi-Urban and Urban of Indian Societies:**

- Common and specific issues and problems face by rural, tribal, semi-urban and urban societies.
- Causes and effects of issues and problems among Indian societies.

**Unit-4: Remedies of Issues and Problems of Indian Societies:**

- Existing Policies, Programmes and Acts to address the issues and problems of Societies.
- Role of Government, NGOs, VIs, Judiciaries and Professional Social Workers to address various Issues and Problems of Indian Societies.

**References:**

- Madan, Gurumukh Ram. (2007). Indian Social Problems – Social Disorganization and Reconstruction (Vol. 1) (Sixth Edition). Allied Publishers Pvt. Ltd. New Delhi.
- Madan, Gurumukh Ram. (2007). Indian Social Problems (Vol. 2) (Fifth Revised & Enlarged Edition). Allied Publishers Pvt. Ltd. New Delhi.
- [https://cdn.visionias.in/value\\_added\\_material/b4503-salient-features-of-indian-society.pdf](https://cdn.visionias.in/value_added_material/b4503-salient-features-of-indian-society.pdf)
- <https://vajiramandravi.com/upsc-exam/salient-features-of-indian-society/>

**BACHELOR OF SOCIAL WORK**

**Semester: 5**

**Minor - 2**

**Credit: 4**

**Marks: 50**

**Subject: Social Psychology-II**

**Objectives:**

1. To teach fundamentals of Social Psychology.
2. To aware students about it's important of Social Psychology as theoretical and practical aspects.

**Outcomes:**

1. Students will be aware of field of Social Psychology in their day to day life while interacting with others.
2. Students will be benefiting theoretical and practical aspects in class learning and field work experience of the subjects and accordingly they will deal with individuals, groups and communities.

**Unit – 1: The Field of Social Psychology:**

- History, concepts, meaning and definitions of Social Psychology.
- Characteristics and principles of Social Psychology.

**Unit – 2: Perspectives and Theories of Social Psychology.**

- Perspectives of Social Psychology.
- **Theories of Social Psychology:** Social Cognition, Attitudes, Prejudice, Aspects of Social Identity.

**Unit – 3: Understanding Human Behavior from Social Psychological Aspects.**

- Difference between Social Psychology and other Subjects like Sociology and Psychology.
- Understanding through observation and interacting of human behavior.

**Unit – 4: Causes, Effects of Social Psychology and Remedies**

- Applying Social Psychology with Individuals and Work Place.
- Scope of Social Psychology in various fields.
- Remedies of Social Psychological Issues and role of Professional Social Worker.

**References:**

- Baron, Robert, A. and Byrne, Donn. (2005). Social Psychology (Tenth Edition). Pearson Prentice Hall. New Jersey.
- [https://en.wikipedia.org/wiki/Social\\_psychology#:~:text=Social%20psychology%20is%20the%20methodical,or%20implied%20presence%20of%20others.](https://en.wikipedia.org/wiki/Social_psychology#:~:text=Social%20psychology%20is%20the%20methodical,or%20implied%20presence%20of%20others.)

## BACHELOR OF SOCIAL WORK

**Semester: 5**

**Subject: Saptdhara**

- Saptdhara' provides a cultural platform to students of higher education, where they feel the bliss of creativity.

### **Objectives:**

1. The colleges and universities across Gujarat will have to focus on various areas of education, art and knowledge for the manifold progress of the youth. These areas of focus are known as Band/Cluster/Spectrum/Continuum/Symphony of Activities (Dharas).
2. These activities will prepare students mentally and physically activeness and will bring out best from them and develop skills and techniques of leadership.

### **Outcomes:**

1. Promote the social and cultural values of society.
2. Develop the personality of students by different activities.
3. Promote the soft skills and onstage / offstage performance.
4. Promote traditional dance and other cultural values of the Indian societies.

### **Activities:**

- Different competitive activities are conducted such as essay, writing, elocution, quiz, drawing, workshops etc. under Saptdhara.
1. Gyan Dhara (knowledge band).
  2. Sarjanatmak abhivyaakti dhara (creative expression band).
  3. Rang, kala ane Kaushalya dhara (fine arts band).
  4. Naatya dhara (theatre band).
  5. Geet sangeet ane nrutya dhara (music and dance band).
  6. Yog vyayam ane khelkud dhara (yoga and sports band).
  7. Samudayik seva dhara (community / social service band).

### **References:**

- <https://nss.gov.in/regular-activities>
- <https://kcg.gujarat.gov.in/saptdhara>
- <https://ncc.delhi.gov.in/ncc/activities>

VEER NARMAD SOUTH GUJARAT UNIVERSITY

NEP – 2020 GUIDED



SYLLABUS FOR SKILL ENHANCEMENT COURSE (SEC)  
**ADVANCED COMMUNICATION SKILLS IN ENGLISH -V**  
FOR B.A / B.COM. / B.SC./B.SC.COMP.SC. (REGULAR)  
SEMESTER V

FOR THE ACADEMIC YEARS 2025-26 TO 2027-28

Dr. G. K Nanda

B.A./ B.COM. /B.SC./B.SC.COMP.SC. SEM 5 :TEXT : *Aspirations :English for Careers(OB)*

Course Code																									
Course Title	Advanced Communication Skills in English -V																								
Credit	2																								
Teaching per Week	2 hours																								
Minimum weeks per Semester	15(including class work, examination, preparation, holidays etc.)																								
Effective From	June 2025																								
Purpose of Course	To promote personal, social and professional communications effectively.																								
Course Objective	This course aims to improve employability, equip students with industry-relevant skills, and foster personal and professional course, ultimately contributing to individual and societal advancement.																								
Course Outcomes	After completing the course the students would be able to: CO1: develop employability skills leading to enhance job readiness. CO2: improve communication and team work, problem solving abilities, and increased career success. CO3:boost career prospects and job satisfaction.																								
Mapping between COs with PSOs	<table border="1"> <thead> <tr> <th></th> <th>PSO1</th> <th>PSO2</th> <th>PSO3</th> <th>PSO4</th> <th>PSO5</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO2</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO3</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		PSO1	PSO2	PSO3	PSO4	PSO5	CO1						CO2						CO3					
	PSO1	PSO2	PSO3	PSO4	PSO5																				
CO1																									
CO2																									
CO3																									
Pre-requisite	Acquaintance with basic grammar and language skills																								
Course Content	<p><b>TEXTBOOK: <i>Aspirations :English for Careers(OB)</i></b></p> <p><b>Unit 1: English for competitive examinations</b></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Tenses</li> <li>• Prepositions</li> </ul>																								

	<p><b>Unit 2: A) English for Research Purposes</b></p> <ul style="list-style-type: none"> <li>• Research writing : Nature and Conventions</li> <li>• Research Proposal Format</li> <li>• Strategies for writing Effective Research Proposals</li> <li>• Format of Research Papers</li> </ul> <p><b>Unit 2: B) Content Writing</b></p> <ul style="list-style-type: none"> <li>• Writing Blogpost and Online Articles</li> <li>• Writing for Websites</li> <li>• Writing for Social media platforms</li> </ul> <p><b>Unit 2:C) English for Advertising</b></p> <ul style="list-style-type: none"> <li>• Writing Newspaper Advertisement</li> <li>• Writing Television and Radio Advertisements</li> <li>• Writing Internet Advertisements</li> </ul>
Reference Books	<ol style="list-style-type: none"> <li>1) Murphy, Raymond. <i>English Grammar in Use</i>. CUP</li> <li>2) Quirk, Randolp, et.at. <i>A Comprehensive Grammar of the English Language</i>. Pearson Education Limited</li> <li>3) Yule, George. <i>Explaining English Grammar</i>. OUP</li> <li>4) Lester ,James D.AND James D. Lester, Jr. <i>Writing Research Papers: A Complete Guide</i>. Pearson Education Limited,2015.</li> <li>5) Wallwork, Adrin. <i>English for Writing Research Papers</i>. Springer</li> <li>6) Redish, Janice.<i>Letting Go of the Words: Writing Web Content that Works</i>. Morgan Kaufmann.</li> <li>7) Schwab, Victor O . <i>How to write a good advertisement : A Short Course in Copywriting</i>. Martino Publishing</li> </ol>
Teaching Methodology	Class work, Discussion, Self-Study, Assignment, Homework, Activity , Self- Assessment etc.
Evaluation Method	This course has 02 credits during the semester. The internal evaluation will be out of 25 marks, based on Unit Testmarks, class and home assignments and attendance marks; while the external evaluation will be out of 25 marks at the university examination.

**Distribution of Marks for the University Examination as per NEP SOP**

Q 1. Ten MCQs from Unit 1	10 Marks
Q 2. A. Theoretical questions from exercise to be answered in about 150 words from Unit 2 A (1/2)	05 Marks
B. Practical question from Unit 2 B (1/2) (to write a blog/online article / article for website/ content to be posted in social media platforms)	05 Marks
C. Practical questions from Unit 2 C (1/2) (Analyze a popular ad <b>OR</b> design classified newspaper ads/ design T.V. or Radio ads/design google ads/ design facebook adds)	05 Marks

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Total 25 Mark

*hiii*

પ્રત્યાયન કૌશલ

હેતુ:- આ પ્રશ્નપત્રના અભ્યાસથી વિદ્યાર્થીઓને અહેવાલ લેખનમાં ધંધાકીય અહેવાલ, વર્તમાનપત્રના અહેવાલ અને પ્રશ્નાવલી અંગેનો પરિચય મળશે.

એકમ-૧ અહેવાલ લેખન

- અહેવાલ લેખનનું મહત્વ
- ધંધાકીય અહેવાલનો પરિચય અને પ્રકાર
- વ્યક્તિગત અહેવાલ અને સમિતિ અહેવાલના નમુના

એકમ-૨ અખબારી અહેવાલનો પરિચય – મહત્વ - માળખું

- આદર્શ અખબારી અહેવાલના લક્ષણો
- અખબારી અહેવાલના વિવિધ નમૂના

એકમ-૩ પ્રશ્નાવલીનો પરિચય - પ્રશ્નોના પ્રકારો - માળખું

પ્રશ્નાવલીના વિવિધ નમુના

સંદર્ભ :- (૧) વાણિજ્ય પત્રવ્યવહાર - પોપ્યુલર પ્રકાશન

(૨) વાણિજ્ય પત્રવ્યવહાર – ઇ.ગુ. પ્રા. પુસ્તક મંડળ

(૩) પ્રત્યાયન કૌશલ - પોપ્યુલર પ્રકાશન

[Subject Code-2501003005050003]

वीर नर्मद दक्षिण गुजरात विश्वविद्यालय,सूरत

तृतीय वर्ष बी.कोम.

सेमेस्टर-5

प्रश्नपत्र-5 हिंदी प्रत्यायन-कौशल (अनिवार्य)

Skill Enhancement Course

कोर्सकोड																	
कोर्स शीर्षक	प्रश्नपत्र-5 हिंदी प्रत्यायन-कौशल (अनिवार्य) Skill Enhancement Course																
कोर्स लेबल	-																
क्रेडिट	2 क्रेडिट																
टोटलइंगेजमेंट	2 Credits X 15 Hours=30 Hours																
टीचिंग/सप्ताह	2 लेक्चर/सप्ताह																
मिनिममवीक्स/ सेमेस्टर	15(Including class work, Examination, Preparation, Holidays etc.)																
प्रभावीवर्ष	2025-26 से																
पाठ्यक्रम का उद्देश्य Purpose of Course/ Course Objective	1.विद्यार्थियों को उद्यमिता के क्षेत्र में आवश्यक ज्ञान और कौशल प्रदान करना। 2. विद्यार्थियों को योग के सिद्धांतों और महत्व से अवगत कराना।																
पाठ्यक्रम अध्ययन के परिणाम (Course Learning Outcomes)	Co 1.विद्यार्थी उद्यमिता के क्षेत्र में आवश्यक दक्षताएं हासिल करेंगे, जिससे उन्हें पेशेवर जीवन के लिए एक मजबूत आधार प्राप्त होगा। Co 2.विद्यार्थी योग के सिद्धांतों और अभ्यासों के माध्यम से शारीरिक और मानसिक स्वास्थ्य को बेहतर बनाने में सक्षम होंगे।																
मैपिंग COs with PSOs	<table border="1"><thead><tr><th></th><th>PSO1</th><th>PSO2</th><th>PSO3</th></tr></thead><tbody><tr><td>CO1</td><td></td><td></td><td></td></tr><tr><td>CO2</td><td></td><td></td><td></td></tr><tr><td>CO3</td><td></td><td></td><td></td></tr></tbody></table>		PSO1	PSO2	PSO3	CO1				CO2				CO3			
	PSO1	PSO2	PSO3														
CO1																	
CO2																	
CO3																	
Pre-requisite	HINDI																
पाठ्यक्रम	<b>इकाई-1</b> उद्यमिता: अर्थ एवं परिभाषा, अवधारणा, आवश्यकता उद्यमी के लक्षण एवं प्रकार उद्यमिताका विकास उद्यमिता विकास के सामाजिक निर्धारक	15															

	नये उद्यम प्रबंध के मुद्दे लघु और मध्यम उद्योग	
	<b>इकाई-2</b> योगकी परिभाषा, योग के अंग, योग का अर्थ, योगासन: महत्व, नियम और वर्गीकरण	15
अंक-विभाजन कुल गुण-25	प्रश्न: 1 इकाई-१ से बहुविकल्पी प्रश्न (10अंक) एक अंक का एक- बहुविकल्पी प्रश्न (10x 1= 10 अंक) प्रश्न: 2 इकाई 1 और 2 से एक आलोचनात्मक प्रश्न( 15 x 1=15अंक) अथवा प्रश्न: 2 इकाई 1 और 2से (अ) टिप्पणी का प्रश्न( 08 x 01=08 अंक) (व) टिप्पणी का प्रश्न( 07 x 01=07 अंक)	
सहायक-ग्रंथ	1. योगासन- डॉ. पी.डी.शर्मा 2. योग- पतंजली 3 भारतीय अर्थ व्यवस्था-वी.के.मिश्रा ४. अंतर्राष्ट्रीय व्यापार एवं वित्त- बी.एल.ओझा ५. व्यावसायिक नियम व्यवस्था-नवलखा माधुर	
ई-लर्निंगस्रोत	1. <a href="https://cec.nic.in/cec/">https://cec.nic.in/cec/</a> 2. <a href="https://epathshala.nic.in/">https://epathshala.nic.in/</a> 3. <a href="https://swayam.gov.in/">https://swayam.gov.in/</a>	
शिक्षण प्रविधि	व्याख्यान पद्धति, ब्लैक-बोर्ड पद्धति ,सामूहिक-चर्चा ,प्रश्नोत्तरी,पीपीटी द्वारा ,श्रव्य-दृश्य माध्यम ,कहानी-कथोपकथन द्वारा, असाइमेंट द्वारा	
मूल्यांकन पद्धति	50% CCE (Continuous and Comprehensive Evaluation)-Formative& 50% SEE(Semester End Evaluation)Summative	

# **VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**



## **FACULTY OF ARTS**

### **BACHELOR OF SOCIAL WORK**

#### **SYLLABUS FOR**

**(NEP – 2020 PROGRAMME)**

**SEMESTER – 6**

**EFFECTIVE FROM THE ACADEMIC SESSION:**

**JUNE – 2025 ONWARDS ...**

**Website: [www.vnsgu.ac.in](http://www.vnsgu.ac.in)**

**BACHELOR OF SOCIAL WORK**

**Semester: 6**

**Major - 1**

**Credit: 4**

**Marks: 50**

**Subject: Social Work Professionalism – II**

**Objectives:**

1. To prepare Social Work students how to use different methods of Social Work Profession in fields.
2. To teach skills, techniques and principles of Social Work Profession.
3. To teach about how to write various reports and importance of documentations.

**Outcomes:**

1. Students will be aware of direct methods of Social Work Profession and their importance through class learning and field work experience.
2. Students will understand skills, techniques and principles of social work profession and will implement field work practicum.
3. Students will develop skills of report writing of their field work and also understand importance of documentations.

**Unit-1: Basic / Direct Methods of Social Work Profession**

- (a) **Social Case Work:** Aims, Objectives, Principles of Social Work Case Work Method.
- (b) **Social Group Work:** Aims, Objectives, Principles of Social Work Group Work Method.
- (c) **Community Organization:** Aims, Objectives, Principles and Steps of Community Organization Method.

**Unit-2: Use of Social Work Methods:**

- (a) Use of all three methods while working with Individuals, Families, Groups and Communities while implementing of any activity or programme.
- (b) Strengths and Limitations of all three methods while implementing with different fields.
- (c) Home visit
- (d) Use of programmes as problems solving skills and significance of team work
- (e) Important of Recording and documentation.

**Unit-3: Indirect Methods of Social Work Profession:**

- (a) **Social Welfare Administration:** Aims, Objectives, Principles of Social Work Case Work Method.

- (b) **Social Work Research:** Aims, Objectives, Principles of Social Work Case Work Method.
- (C) **Social Action:** Aims, Objectives, Principles of Social Work Case Work Method.

**Unit-4: Use of Methods, Reports and Documentation for Holistic Development:**

- (a) Importance of all methods for human development particularly to weaker sections of the societies.
- (b) Importance of Reports Writings and Documentation in Social Work Profession.
- (c) Ethics in Social Work Profession.

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**Semester: 6**

**Major - 2**  
**Credit: 4**  
**Marks: 50**

**Subject: Social Work Community – II**

**Objectives:**

1. To understand the Critical elements of Community Organization practice.
2. To enhance critical understanding of the models and strategies for community organization practice.
3. To make the micro-macro connection between the range of complex issues in practice.
4. To understand the different community Issues and try to solve the issues by practice.

**Outcomes:**

1. Learner can understand the diversity of Indian Society.
2. Learner can solve the Community Issues.
3. Learner can implement the theoretical models, methods for problem solving.
4. Enhance the skill of learner, how to work with community.

**Unit-1: Community Organization**

1. Meaning and Concept of Community Organization
2. Community Organization and Community development
3. Types and characteristics of Community

**Unit-2: Understanding the Community Organization Practice**

1. Value and Ethics of Community organization
2. Principles of Community Organization
3. Steps of Community Organization
4. Community Organization as a Integrated method of Social Work

**Unit-3: Models and Approaches of Community Organization**

1. Murry G Ross Approach for Community Organization
2. Rothman's Model of Community Organization
  - a. Locality Development Model
  - b. Social Planning
  - c. Social action
3. Checkoway's six distinct approach of Community change.

## Unit-4: Community Organizer

1. Skills of Community Organizer
2. Role of Community Organizer
3. Monitoring and Evaluation
4. Progress report, summary report.

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**BACHELOR OF SOCIAL WORK**

**Semester: 6**

**Major - 3**

**Credit: 4**

**Marks: 50**

**Subject: Social Work Method – II**

**Objectives:**

1. To understand the case work method and its application in practice
2. To equip learners with theoretical knowledge for work with individuals and families
3. To develop competencies in learners to use the method in practice while working with individual clients and families.
4. To equip learners with values and skills necessary for working with individuals and families

**Outcomes:**

1. Students can understand the theoretical base of social work
2. Students can understand and implement different methods in field work practice
3. Students can solve the problem of Individuals and groups with scientific approach
4. Enhance the skills and ability of learner to solve the social issue.

**Unit-1: Concept of Social Case Work**

1. Meaning, definition and Concept of Social Case Work
2. Development of Social Case Work
3. Basic Assumptions of Social Case Work
4. Values of Social Case Work.

**Unit-2: Principles, Values and Basic components of Social Case Work**

1. Principles of Social Case Work
2. Skills of Social Case Work
3. Basic Components of Social Case Work
4. Steps in Social Case work.

**Unit-3: Group work in Social Work Practice**

1. Group work: definition, goals and values
2. Principles of group work
3. Models of group work practice
4. Programme development – process and use of Programme media.

**Unit-4: Group Development**

1. Stages of group development

2. Techniques and skills in group work
3. Communication – Concept, Definition, Process & Barriers
4. Role & Function of Group worker in Group work Practice.

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**Semester: 6**

**Major - 4**  
**Credit: 4**  
**Marks: 50**

**Subject: Family Welfare & Child Welfare - II**

**Objectives:**

1. To understand the family members issues as per Age Gender and Disability.
2. To sensitize towards child women and Ageing and specially challenged people.
3. To understand the Govt. schemes and legal frame work for above members of Family.
4. To gain the working knowledge for working with the family issues.

**Outcomes:**

1. Students can understand the family issues.
2. Students can solve the family issues with theoretical application.
3. Student can understand the all members like Women, child old age, youth and PwD issues.
4. Student can understand the different family related issues with this paper.

**Unit-1: Women**

1. Traditional Status of women in India
2. Change of Status of Women in British Era.
3. Prevention of Women from Domestic Violence Act-2005
4. Prevention of Harassment at Work Place Act-2013
5. National Commission for Women.

**Unit-2: Child and Youth**

1. Meaning and Concept of Child
2. Rights of Children in India
3. ICPS Scheme
4. Drugs addiction in Youth
5. Unemployment –a Problem of Indian Youth
6. Youth welfare schemes of Govt. of Gujarat.

**Unit-3: Ageing**

1. Concept and characteristics of Ageing
2. Importance of Study of Ageing for Social Worker
3. Factors affecting to Ageing

#### 4. Problems of Aged Peoples in Family and social set up

### Unit-4: Specially Challenged People (Divyang)

1. Meaning and Concept of Disability
2. Types of Disabilities
3. Mentally challenged people and Social Work Intervention
4. Government schemes for Disabled.

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**BACHELOR OF SOCIAL WORK**

**Semester: 6**

**Major - 5  
Credit: 4  
Marks: 50**

**Subject: Indian Political Economics – I**

**Objectives:**

1. To make understand about economic planning process and its structures.
2. To aware students about the Indian Economic Environment and the Problems with their alternative Policies of the states and central governments.

**Outcomes:**

1. Students can understand the Economic process of the country and its structure.
2. Students can analysis the impacts of economic development for human society.
3. Students can find out the root causes for economic problems and try to develop the participatory approach to solve the problems of individuals, groups and communities through social work methods.

**Unit-1: Political Economy**

- Relevance of understanding political and economic systems and processes.
- Concept of economic development, meaning, determinants of economic development in India.
- The new economic trends in India, the concept of reforms: liberalization, privatization and globalization.

**Unit-2: Economics Polities and Power**

- Basic economic and political concepts: state, power, government authority socialization, political culture, legitimacy, needs, demand, supply, resources, production, distribution, and consumption.

**Uni-3: Democracy as a Concept**

- Concept of Democracy: meaning, types, features, merit and demerits.
- Role and functions of political parties, pressure groups and their opinions.

**Unit-4: Contemporary Economic Systems: Meanings, Types and Functions**

- Capital-market economy: meaning, features, merits and demerits.
- Mixed-market economy: meaning, features, merits and demerits.
- Socialist economy.

- Composition, powers and functions of Indian legislative, Judiciary.

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**Semester: 6**

**Minor - 1**  
**Credit: 4**  
**Marks: 50**

**Subject: Indian Society, Issues and Problem-III**

**Objectives:**

1. To teach issues and problems existing in Indian Societies during Vedic period.
2. To teach root causes and their remedies related to issues and problems of Indian societies.

**Outcomes:**

1. The students will aware of pre and post Independence existing issues and problems of Indian societies
2. Students will try to understand existing issues and problems of Indian societies and also, resolve them collectively for the development.

**Unit-1: Existing Issues and problems of Indian Societies in Vedic period:**

- Various existing Issues and Problems in Indian Societies during Vedic period.
- Effects and Causes of Issues and Problems in Indian Societies during Vedic period.

**Unit-2: Contemporary Issues and Problems existing in Indian Societies:**

- **Issues:** Social, Political and Economic Challenges face by Indian Societies.
- **Problems:** Poverty, Unemployment and Inequality among Indian Societies.

**Unit-3: Social Issues Arising out of Structural Transformation:**

- **Sanskritisation:** Concept, Meaning of Sanskritisation. It's Positive and Negative impacts in Indian societies.
- **Westernisation:** Concept, Meaning of Westernisation. It's Positive and Negative impacts in Indian societies.
- **Modernisation:** Concept, Meaning of Modernisation. It's Positive and Negative impacts in Indian societies.

**Unit-4: Remedies for addressing Issues and Problems of Indian Societies:**

- **Policies, Programmes and Acts** to address Issues and Problems.
- Development through **Unity, Harmony and Diversity** among Indian Societies.
- Role of Government, NGOs, VIs, Judiciaries and Professional Social Workers to address various Issues and Problems of Indian Societies.

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- [https://cdn.visionias.in/value\\_added\\_material/b4503-salient-features-of-indian-society.pdf](https://cdn.visionias.in/value_added_material/b4503-salient-features-of-indian-society.pdf)
- <https://vajiramandravi.com/upsc-exam/salient-features-of-indian-society/>
- <https://triumphias.com/blog/historical-and-contemporary/>

**BACHELOR OF SOCIAL WORK**

**Semester: 6**

**Minor - 2**

**Credit: 4**

**Marks: 50**

**Subject: Social Psychology-III**

**Objectives:**

1. To teach basics of Social Psychology to students.
2. To aware students about it's important of Social Psychology as theoretical and practical aspects.

**Outcomes:**

1. Students will be aware of field of Social Psychology in their day to day life while interacting with others.
2. Students will be benefiting theoretical and practical aspects in class learning and field work experience of the subjects and accordingly they will deal with individuals, groups and communities.

**Unit – 1: Understanding of Social Psychology:**

- Importance and Scope of Social Psychology at different fields.
- Characteristics and principles of Social Psychology.

**Unit – 2: Theories of Social Psychology.**

- **Theories of Social Psychology:** Persuasion, Interpersonal Attraction, Close Relationship, Social Influence.
- Ethics of Social Psychology.

**Unit – 3: Understanding Dimensions and Limitations of Social Psychological:**

- Understanding human behavior through observation and interacting with others.
- Understanding social psychological aspects of individuals, groups, communities.

**Unit – 4: Applications of Social Psychology:**

- Causes and Effects of Social Psychological Behavior on Individuals, families, groups and communities.
- Significance of Social Psychology in various fields.
- Dynamics of Individual Behavior and Role of Professional Social Worker.

**References:**

- Baron, Robert, A. and Byrne, Donn. (2005). Social Psychology (Tenth Edition). Pearson Prentice Hall. New Jersey.
- [https://en.wikipedia.org/wiki/Social\\_psychology#:~:text=Social%20psychology%20is%20the%20methodical,or%20implied%20presence%20of%20others.](https://en.wikipedia.org/wiki/Social_psychology#:~:text=Social%20psychology%20is%20the%20methodical,or%20implied%20presence%20of%20others.)

**BACHELOR OF SOCIAL WORK**

**Semester: 6**

**Credit: 4**

**Marks: 50**

**Subject: Summer Internship**

**Objectives:**

1. To provide practical experience of Social Work to the students.
2. To make understand importance of Field and Management level activities of the Agency.

**Outcomes:**

1. Students Aptitude and interest will be developed towards the different field of social work.
2. Different managerial skill will be developed in the students.
3. Student can understand the different social issues with scientific point of view.

**Overview:**

- During the semester students should be attend 30-day practical Internship training at any Social Work Agency. It may be NGO, Hospital, Govt. department, Industry (Company), research institute, Funding Agency or any other.

VEER NARMAD SOUTH GUJARAT UNIVERSITY

NEP – 2020 GUIDED



SYLLABUS FOR ABILITY ENHANCEMENT COURSE  
(AEC)

**ENGLISH PROFICIENCY AND LIFE SKILLS- V**

FOR B.A/ B.COM. /B.SC./B.SC. COMP. SC. (REGULAR)  
SEMESTER VI

FOR THE ACADEMIC YEARS 2025-26 TO 2027-28

  
Dr. G .K.Nanda

[Subject Code - 2501003006030001]

B.A./ B.COM. /B.SC. /B.Sc. Comp.Sc. SEM 6 : TEXT : *Aspirations :English for Careers(OB)*

Course Code																									
Course Title	ENGLISH PROFICIENCY AND LIFE SKILLS - V																								
Credit	2																								
Teaching per Week	2 hours																								
Minimum weeks per Semester	15 (including class work, examination, preparation, holidays etc.)																								
Effective From	June 2025																								
Purpose of Course	To prepare the young graduates for the job market today by boosting their linguistic competency and professional skills .																								
Course Objectives	To equip the students with the necessary language skills for effective communication and success in the global professional environment, enabling them to navigate international business, access information, and advance their career.																								
Course Outcomes	After completing the course the students will be able to :  CO1: enhance communication skills.  CO2: go for career advancement through job opportunities and higher earning potential.  CO3: achieve professional development through professional networking and improved professional image.																								
Mapping between COs with PSOs	<table border="1"> <thead> <tr> <th></th> <th>PSO1</th> <th>PSO2</th> <th>PSO3</th> <th>PSO4</th> <th>PSO5</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO2</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO3</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		PSO1	PSO2	PSO3	PSO4	PSO5	CO1						CO2						CO3					
	PSO1	PSO2	PSO3	PSO4	PSO5																				
CO1																									
CO2																									
CO3																									
Pre-requisite	Acquaintance with basic grammar and language skills																								

Course Content	<p><b>TEXTBOOK: <i>Aspirations :English for Careers(OB)</i></b></p> <p><b>Unit 1 Exploring Careers</b></p> <ul style="list-style-type: none"> <li>• Creative Writing</li> <li>• Translation</li> <li>• Journalism</li> <li>• English for Academia and other careers</li> <li>• English in the Tourism Industry</li> <li>• English for Science &amp; technology</li> </ul> <p><b>Unit 2 A. Basic preparation for Jobs</b></p> <ul style="list-style-type: none"> <li>• Writing job application/Cover letter</li> <li>• Writing Resumes</li> <li>• Group Discussions</li> <li>• Personal Interviews</li> </ul> <p style="padding-left: 40px;"><b>B. English for the Corporate Field</b></p> <ul style="list-style-type: none"> <li>• English for sales &amp; customer services</li> <li>• Telephonic sales &amp; customer services</li> <li>• Digital Sales &amp; customer services</li> <li>• Presentation Skills</li> </ul>
Reference Books	<ol style="list-style-type: none"> <li>1. Anderson, Linda. <i>Creative Writing: A Workbook with Readings</i>. Taylor and Francis ,2014</li> <li>2. Bell, Julia, ed. <i>The Creative Writing Coursebook</i>.Macmillan,2001.</li> <li>3. Cole, John G. ‘7 Careers for Translation Students’. Keystone Bachelor studies.27 Sep.2019.</li> <li>4. Basturkmen , Helen .<i>Ideas and Options in English for specific purposes</i>. Routledge ,2005.</li> <li>5. Hutchinson, T. and A . Francisco. <i>English for Specific Purposes: A Learning -centered Approach</i>. CUP</li> <li>6. Kaul, Asha. Business Communication. Prentice Hall of India ,2002.</li> <li>7. Hindle ,T.M. <i>Making Presentations</i>. Dorling Kindersley(DK),2013</li> <li>8. Skills You Need. Presentation Skills .2021 <a href="https://www.skillsyouneed.com/presentation-skill.html">https://www.skillsyouneed.com/presentation-skill.html</a></li> </ol>

Teaching Methodology	Class work, Discussion, Self-Study, Assignment, Homework, Activity , Self- Assessment etc.
Evaluation Method	This course has 02 credits during the semester. The internal evaluation will be out of 25 marks, based on Unit Testmarks, class and home assignments and attendance marks; while the external evaluation will be out of 25 marks at the university examination.

**Distribution of Marks for the University Examination as per NEP SOP**

Q 1. MCQs from Unit 1 only (10/10)	<b>10 Marks</b>
Q 2. A Group Discussion or Interview from Unit 2 A (1/ 2)	<b>05 Marks</b>
B. Resume Writing from Unit 2 A (1/2)	<b>05 Marks</b>
C. Letter / Telephonic Conversation from Unit 2 A	<b>05 Marks</b>

**OR**

Presentation through Powerpoint slides on a given topic  
(at least 5 slides required) from Unit 2 B

\_\_\_\_\_

**Total 25 Marks**

*hiii*

[Subject Code-2501003006030002]  
Veer Narmad South Gujarat University, Surat.

T.Y. B.com., BSc., BRS, BSW ગુજરાતી સેમ - 6

AEC (ABILITY ENHANCEMENT COURSE)

Gujarati Proficiency & Life Skill

Marks:25

(2 Credit)

ભાષા સાહિત્ય કૌશલ

હેતુ:- આ પ્રશ્નપત્રના અભ્યાસથી વિદ્યાર્થીઓ વ્યાકરણથી માહિતીગાર થાય.

એકમ-૧ વિભક્તિના પ્રકારો

એકમ-૨ કૃદંતના પ્રકારો

એકમ ૩ ગદ્યખંડનું વિવરણ

સંદર્ભ પુસ્તકો:-

(૧) સાહિત્યનો આસ્વાદ અને છંદ-અલંકાર - પોપ્ચુલર

वीर नर्मद दक्षिण गुजरात विश्वविद्यालय,सूरत

तृतीय वर्ष बी.कोम.

सेमेस्टर-6

प्रश्नपत्र-5 हिंदी भाषा और जीवन-कौशल (अनिवार्य)

Ability Enhancement Courses

कोर्सकोड				
कोर्स शीर्षक	प्रश्नपत्र-5हिंदी भाषा और जीवन-कौशल (अनिवार्य) Ability Enhancement Courses			
कोर्स लेबल	-			
क्रेडिट	2 क्रेडिट			
टोटलइंगेजमेंट	2 Credits X 15 Hours=30 Hours			
टीचिंग/सप्ताह	2लेक्चर/सप्ताह			
मिनिममवीक्स/ सेमेस्टर	15(Including class work, Examination, Preparation, Holidays etc.)			
प्रभावीवर्ष	2025-26 से			
पाठ्यक्रम का उद्देश्य Purpose of Course/ Course Objective	1.छात्रों को अनुवाद की परिभाषा, प्रकार, सिद्धांत और महत्व से परिचित कराना। 2.अनुवाद की कला, विज्ञान और शिल्प को समझने के लिए व्यावसायिक दृष्टिकोण प्रदान कराना।			
पाठ्यक्रम अध्ययन के परिणाम (Course Learning Outcomes)	Co 1. विद्यार्थी अनुवाद के विभिन्न प्रकार और सिद्धांतों को समझ सकेंगे। Co 2. विद्यार्थी अनुवाद के व्यावसायिक अवसरों को जानेंगे और बैंकिंग अनुवाद में आने वाली समस्याओं का समाधान कर पाएंगे।			
मैपिंग COs with PSOs		PSO1	PSO2	PSO3
	CO1			
	CO2			
	CO3			
Pre-requisite	HINDI			
पाठ्यक्रम	इकाई-1 अनुवादकी परिभाषा, अनुवाद का अर्थ, अनुवाद का स्वरूप और महत्व। अनुवादके प्रकार और विभिन्न सिद्धांत।			15
	इकाई-2			15

	अनुवाद कला, विज्ञान या शिल्प अनुवाद की व्यावसायिक संभवनाएँ बैंकिंग अनुवाद में समस्याएँ	
अंक-विभाजन कुल गुण-25	प्रश्न: 1 बहुविकल्पी प्रश्न (10अंक) एक अंक का एक- बहुविकल्पी प्रश्न (10x 1= 10 अंक) प्रश्न: 2इकाई 1 और 2 से एक आलोचनात्मक प्रश्न( 15 x 1=15अंक) अथवा प्रश्न: 2 इकाई 1और 2से (अ) टिप्पणी का प्रश्न( 08 x 01=08 अंक) (व) टिप्पणी का प्रश्न( 07 x 01=07 अंक)	
सहायक-ग्रंथ	1. अनुवाद-बोध - डॉ. गार्गी गुप्त 2. अनुवाद-विज्ञान- डॉ. भोलानाथ तिवारी 3.अनुवाद सिद्धांत की रुपरेखा-डॉ.सुरेश कुमार 4. अनुवाद के भाषिक पक्ष-विभा गुप्ता 5. अनुवाद विज्ञान सिद्धांत एवं प्रविधि-भोलानाथ तिवारी 6.अनुवाद विज्ञान स्वरुप और समस्याएँ-डॉ.राम गोपाल सिंह	
ई-लर्निंगस्रोत	1. <a href="https://cec.nic.in/cec/">https://cec.nic.in/cec/</a> 2. <a href="https://epathshala.nic.in/">https://epathshala.nic.in/</a> 3. <a href="https://swayam.gov.in/">https://swayam.gov.in/</a>	
शिक्षण प्रविधि	व्याख्यान पद्धति, ब्लैक-बोर्ड पद्धति ,सामूहिक-चर्चा ,प्रश्नोत्तरी,पीपीटी द्वारा ,श्रव्य-दृश्य माध्यम ,कहानी-कथोपकथन द्वारा, असाइमेंट द्वारा	
मूल्यांकन पद्धति	50% CCE (Continuous and Comprehensive Evaluation)-Formative& 50% SEE(Semester End Evaluation)Summative	